PATHWAYS
$\begin{array}{llllll}\mathrm{S} & \mathrm{C} & \mathrm{H} & 0 & 0 & L\end{array}$
Learn. Work. PIay Think=LIVE
G U R G A O N

## GRADE 11 \& 12

Upon completion of Grade 10 equivalent education, Pathways School Gurgaon (PSG) offers three pathways to students. IB Diploma Programme, IB Course \& IB Career-related Programme. Please make a note of the conditions for the same.

IB Diploma Programme (DP) \& IB Course

## Diploma

The Diploma category is for a candidate who is completing the requirements of the Diploma in the session for which they are being registered.

A Diploma session candidate may also register for:

- an additional subject (or subjects) that does not contribute to the award of the Diploma.
- an additional extended essay. Only one extended essay can contribute to the requirements of the Diploma. (this must be indicated during the registration process)

Any additional extended essays must be registered as an additional subject. Completing an additional extended essay would increase the workload of a Diploma candidate and should, therefore, only be pursued if it is an essential requirement for the candidate's own purposes (for example, for university entrance).

Diploma Programme Curriculum Framework


## Course

This category applies to candidates registering for any combination of individual subjects and/or core elements who are not entering for the Diploma. Performance in a subject or core element that leads to the award of Course results (including an additional subject for an anticipated or Diploma or candidate) cannot subsequently
contribute to the requirements for the IB Diploma. Course candidates can be registered and assessed for TOK and/or an EE; there is no restriction on the number of EEs a Course candidate may register for in one session. Course candidates can also pursue the CAS requirement of the DP and will have this requirement shown on their Course results if the CAS element is completed.

## Award of Diploma

The IB Diploma is awarded based on performance across all parts of the DP.

- Each subject is graded 1-7, with 7 being the highest grade.
- These grades are also used as points (that is, 7 points for a grade 7,6 points for a grade 6 , and so on) in determining if the Diploma can be awarded.
- TOK and the EE are graded A-E, with A being the highest grade. These two grades are then combined in the Diploma points matrix to contribute between 0 and 3 points to the total.
- CAS is not assessed but must be completed in order to pass the Diploma.
- The overall maximum points from subject grades, TOK and the EE is therefore 45 : $((6 \times 7)+3)$.
- The minimum threshold for the award of the Diploma is 24 points. If a candidate scores less than 24 points, the Diploma is not awarded.


## Additional Requirements

There are a number of additional requirements for the awarding of the Diploma.

- CAS requirements have been met.
- There is no " N " (no grade) awarded for TOK, the EE or for a contributing subject.
- There is no grade E awarded for TOK and/or the EE.
- There is no grade 1 awarded in a subject/level.
- There are no more than two grade 2 s awarded (SL or HL).
- There are no more than three grade 3s or below awarded (SL or HL).
- The candidate has gained 12 points or more in HL subjects. (For candidates who register for four HL subjects, the three highest grades count)
- The candidate has gained 9 points or more on SL subjects. (Candidates who register for two SL subjects must gain at least 5 points at SL)
- The candidate has not received a penalty for academic misconduct from the final award committee.


## Anticipated

The anticipated category is for candidates completing the Diploma and taking one or two SL subjects after the first year of the programme. An anticipated session normally counts as one of the three possible sessions in which to achieve the Diploma.

Any subject at SL may be taken as an anticipated subject, except for language ab initio subjects and pilot subjects. An anticipated category candidate cannot register to take any of the core elements-extended essay (EE), theory of knowledge (TOK) or creativity, activity, service (CAS).

An anticipated candidate may register for additional subjects, but these cannot contribute to the award of the Diploma. An additional subject can be taken at either SL or HL, but the candidate must still have received tuition for the recommended 150 hours (SL) or 240 hours ( HL ). It is not permitted to register for any core elements ( EE , TOK, CAS) as an additional subject.

## Bilingual Diploma/CP Certificate

In addition, candidates who have completed these conditions through multiple languages may be eligible for a Bilingual Diploma/CP Certificate.
A Bilingual Diploma/CP Certificate will be awarded to a successful candidate who fulfils one or more of the following criteria.

- Completion of two languages selected from the studies in Language and Literature subject group with the award of a grade 3 or higher in both languages.
- Completion of one of the subjects from the Individuals and Societies, or Sciences subject groups in a language that is not the same as the candidate's nominated studies in Language and Literature language. The candidate must attain a grade 3 or higher in both the studies in Language and Literature language and the subject from Individuals and Societies, or Sciences subject groups.
Pilot subjects and interdisciplinary subjects can contribute to the award of a Bilingual Diploma, provided the above conditions are met.


## Non-regular Diploma

If the entry conditions to a university or college of higher education require a candidate to offer a combination of subjects outside the scope of a regular or Bilingual Diploma, then the candidate may be allowed to take a reasonable substitution if they are able to present acceptable documentary evidence.
A request for a non-regular Diploma will only be allowed if the entry conditions for the proposed higher education Course offers no alternative. Offering a seventh subject (that does not contribute to the Diploma) must have been considered. A candidate will not be allowed to make a substitution for a Studies in Language and Literature or Language Acquisition subject, except that two studies in Language and Literature subjects may be offered instead of a studies in Language and Literature and a Language Acquisition subject. Documentary evidence, which can include pages from a university or college prospectus, must be submitted in all cases.

Note: Please tick (V) the appropriate boxes based on the guidelines provided above.

| GROUP | SUBJECT | HL | SL |
| :---: | :---: | :---: | :---: |
| GROUP 1 <br> Studies in Language and Literature | English A: Language and Literature |  |  |
|  | Hindi A: Literature |  |  |
|  | Self-taught Literature (SL) from any other language offered by the IB. Indicate the language here: | NA |  |
| GROUP 2 <br> Language Acquisition | English B |  |  |
|  | French B |  |  |
|  | Hindi B |  |  |
|  | Spanish B |  |  |
|  | French Ab Initio (SL) | NA |  |
|  | Spanish Ab Initio (SL) | NA |  |
| GROUP 3 <br> Individuals and Societies | Business Management |  |  |
|  | Economics |  |  |
|  | Environmental Systems and Societies (SL) - Or in Group 4 | NA |  |
|  | Global Politics |  |  |
|  | History |  |  |
|  | Digital Society |  |  |
|  | Psychology |  |  |
| GROUP 4 <br> Sciences | Biology |  |  |
|  | Chemistry |  |  |
|  | Computer Science |  |  |
|  | Design Technology |  |  |
|  | Environmental Systems and Societies (SL) - Or in Group 3 | NA |  |
|  | Physics |  |  |
|  | Sports Exercise and Health Science |  |  |
| GROUP 5 <br> Mathematics | Mathematics: Analysis and Approaches |  |  |
|  | Mathematics: Applications and Interpretation |  |  |
| GROUP 6 <br> The Arts | Music |  |  |
|  | Theatre |  |  |
|  | Dance |  |  |
|  | Visual Arts |  |  |

$\qquad$
Date $\qquad$
Pathways School Gurgaon, Off Gurugram-Faridabad Road, Gurugram 122003, Haryana, India T: +91 124 4872000, +91 9560121222 /18222 /9560218222 | www.pathways.in

