

Middle School at Pathways School Gurgaon

Distinctive features of MYP

The IB's Middle Years Programme (MYP) builds on the structured, student-centred and inquiry-based foundation laid in the Primary School. As in the IB Primary Years Programme (PYP) and IB Diploma Programme (DP), the learner profile is at the heart of the Middle Years Programme (MYP) as well.

The curriculum is approached through inquiry, developing what the students know into an exciting journey of knowing more—stimulating the student's latent curiosity and honing the skills of research, expression, presentation and application. Students learn to share experiences, work in teams and transfer knowledge gained in one area to another, through cross-curricular projects and themes.

Pathways School Gurgaon is an authorised PYP and DP school and a recognised IB candidate school for the Middle School Programme.

In Year 1, 2 and 3, the Middle School students study a **combined Individuals and Societies Program** and a **combined Science Program**. The Students also study Dance, Music, Theatre and PULSE (Pathways of Universal Life Support and Education). These enrich learning in various ways and continue to be mediums of communicating learning.



In the Middle School students study 8 subjects:

Language A (Language & Literature) English	Mathematics Standard / Extended
Language Acquisition French/Spanish/Hindi	Sciences Biology/ Chemistry/ Physics.
Art Visual Art / Music / Drama	Individuals & Society History / Geography / Economics
PHE Physical and Health Education	Design Digital / Product

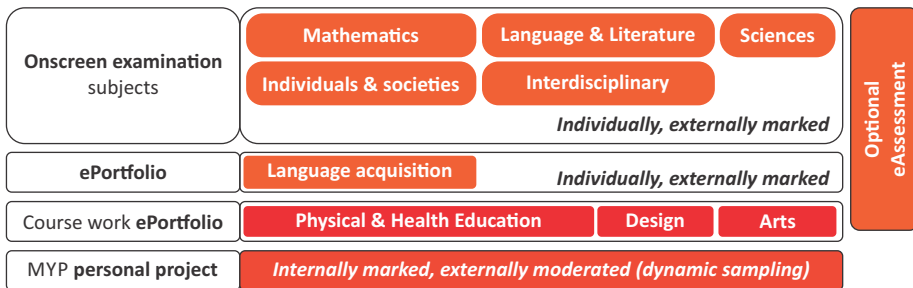
All subject groups are commonly inspired by clearly defined and regularly evaluated standards and practices. Focus is on concepts rather than content. Content is used as a medium to explain a concept. IB provides an indicative Syllabus for all subjects to ensure uniformity across the globe.

The Key elements of the MYP are:

- **Key concepts** defined for each subject, provide breadth by promoting learning within and across traditional disciplines.
- **Related concepts** provide depth of study in each topic.
- **Global contexts** connect study in the eight subject areas and provide relevance across time and space.
- **Approaches to learning** (ATL skills) are common to all MYP subjects and enable students to become responsible for their own learning. They provide a foundation for success in further education and the world beyond the classroom.

- **Action and Service** are essential components of the MYP and action evolves from certain specific subject inquiry. Clearly targeted learning outcomes are inculcated through students' participation in local and global communities and lead to voluntary action and service. This process is a stepping stone to the Diploma Programme's core requirement for Creativity, Action and Service (CAS).
- **The Personal Project** in Year 5 of the MYP (Grade 10) is a culminating experience in which students apply skills of Approaches to Learning to complete an extended, self-directed piece of work. This mandatory component provides opportunities for creative and truly personal demonstrations of learning and lays the foundation for the Extended Essay in the final year (Grade 12) of the Diploma Programme

MYE eAssessment



Key features of the e-assessment

- Demonstration of students understanding and skill
- On screen examinations: Engaging, authentic and challenging
- Nationally and Internationally recognised IBMYP certification at the end of the Year 5 upon fulfilling the requirements.

GRADE 9 – SUBJECT CHOICE BANDS, YEAR 2017-18

BANDS	SUBJECTS	CHOOSE ANY ONE IN CASE OF MULTIPLE OPTIONS	CRITERIA	PLEASE MENTION THE SELECTED SUBJECT WHEREVER NECESSARY
BAND 1	First Language Language & Literature	English Language & Literature	Compulsory	
BAND 2	Second Language	Language Acquisition – Spanish/ French/ Hindi	Year 1 to 3 will be continued in year 4 and 5	
BAND 3	Individual and Society	Integrated Individuals & Society(History/Economics /Geography/EVM)	Compulsory	
BAND 4	Math	Math – Standard/ Extended	Extended to be offered on the basis of performance of term 1 in Grade 9	
BAND 5	Sciences	Chemistry/Physics/ Life Science	Pick any one	
BAND 6	Design	Physical Science/Chemistry/ Bio/PHE/Design	Pick any one	
BAND 7	Arts	Visual Arts/Music/Drama/ Dance/Design/PHE	Pick any one	
BAND 8	Skills and Core	Personal Project, Inter disciplinary unit, Skills	Compulsory	

Name of Student _____

Signature of Parent _____

Date _____