

PRIMARY SCHOOL PROGRAMME (Pre Nursery to Grade 5) AT PATHWAYS SCHOOL GURGAON

Pathways Primary School offers an international education which aims at nurturing and developing students who Learn, Work, Play, Think and LIVE. They explore and experience the world around them, they learn and grow. As a part of our hands-on learning approach, the academic programme integrates and is enhanced by field trips, guest speakers, diverse co-curricular activities and sports. Primary School has a rigorous, strong and well developed curriculum guided by International Baccalaureate's Primary Years Programme (IB PYP) Framework. It is a concept driven and inquiry based curriculum that has been carefully framed to meet the needs of the present times.

The Primary School offers a Pre-Nursery Programme for ages 2 ½ to 3 ½ years and IB PYP from Nursery to Grade 5.

Primary Years Programme Curriculum Framework



The Pathways Primary Years Program is trans-disciplinary in nature and is led by the essential elements of Knowledge, Concepts, Skills, Attitudes and Action. All students engage in a curriculum that integrates the study of English, Hindi Mathematics, Science, Social Studies, Arts, Information and Communication Technology and Physical Education in a programme of Inquiry which aims to develop international minded responsible, global citizens. All structured and unstructured engagements in school are focused on inculcating the 'Learner Profile' the attributes of which are:

- Inquirers** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
- Knowledgeable** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
- Thinkers** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
- Communicators** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
- Principled** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
- Open-minded** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
- Caring** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
- Risk-takers** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
- Balanced** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
- Reflective** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

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